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ABSTRACT

This book discusses challenges facing teachers in the knowledge society today, focusing on the changing world and the changing work of teaching. Seven chapters discuss: (1) "Teaching for the Knowledge Society: Educating for Ingenuity" (e.g., profiting from, developing, and teaching for the knowledge society); (2) "Teaching Beyond the Knowledge Society: Dealing with Insecurity" (e.g., the knowledge and information bubble, cultivating social capital, and educating for democracy); (3) "Teaching Despite the Knowledge Society, Part I: The End of Ingenuity" (e.g., the cost of the knowledge society, market fundamentalism, and standardized policies and practices); (4) "Teaching Despite the Knowledge Society, Part II: The Loss of Integrity" (the end and the absence of integrity); (5) "The Knowledge-Society School: An Endangered entity" (e.g., the school as a learning community, the pressured community, and learning, caring, and surviving); (6) "Beyond Standardization: Professional Learning Communities or Performance-Training Sects?" (e.g., toward a learning profession, culture regimes, and contract regimes); and (7) "The Future of Teaching in the Knowledge Society: Rethinking Improvement, Removing Impoverishment" (differential development). Tables are appended. (SM)

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